


## Rivers

**GEOGRAPHY** Our curriculum project this half term is rivers. We will learn that rivers are vital to the survival of many different species, including those that live in them and those that don't, making them incredibly biodiverse. We will visit the River Witham as part of our learning.

<p><b>English</b> We will use Talk4writing this term to look at suspense narratives describing character and setting. Throughout the term, we will internalise a model text through a map and learn to retell it through words and movement. We will then innovate the text together and finally the children will independently write their own narrative using a different villain.</p> <p>We will continue to work on sentence work and grammatical features.</p>	<p><b>Maths</b> Children will develop their skills and concept of:</p> <ul style="list-style-type: none"> <li>- Time</li> <li>- Decimals</li> </ul> <p>Arithmetic – daily practice of key skills and methods. Times tables.</p>
<p><b>RE</b> The theme this term is pilgrimage, and we will learn about what this means for Jews, Christians and Muslims. We will learn that a pilgrimage is a journey to a special or sacred place and that people make pilgrimages as part of their religious or spiritual practice.</p>	<p><b>Computing</b> - Programming B - Events and action We will explore the links between events and actions, I beginning by moving a sprite in four directions (up, down, left and right), then explore movement within the context of a maze, using design to choose an appropriately sized sprite. The unit concludes with us designing and coding our own maze tracing program.</p>
<p><b>Guided Reading</b> Over the term, we will look at non-fiction texts that link to our topic of rivers and traditional tales with a twist to enhance our fiction writing. Vikings and Viking fiction stories in depth. We read it multiple times, so the children build their reading confidence and then daily answer different VIPERS questions. On a Monday, we use Cracking Comprehension to focus on a fiction extract or poem and learn techniques to develop their skills and strategies.</p>	<p><b>Music</b> Samba and carnival sounds We will learn what samba music is and that it is mainly percussion instruments used in celebrations such as Carnival in Brazil. We will clap on the offbeat (and be able to play a syncopated rhythm. We will then learn to play our rhythm in time with the rest of a group</p>
<p><b>PSHE - Can I keep myself safe and manage risks?</b> This term, we are looking at how to keep ourselves safe and to identify risks we might come across. This is important to understand how to keep ourselves safe and to recognise danger before it happens.</p> <p><b>P.S.H.E.</b> </p>	<p><b>Science</b> Our overarching title for Summer is Movie Magic. This will encompass light and sound. This term we focus on light. The children will recognise that they need light to see things and that dark is the absence of light. They will learn to identify light sources; explore what happens when light reflects in mirrors or other reflective materials and think of ways to protect themselves from the Sun. They will investigate which materials make the best/worst shadows.</p>
<p><b>French – Food</b> This term, we will recognise shop names and label a trigram, use a bilingual dictionary to translate given words and use a range of strategies to understand a familiar text. We will ask and respond to questions found in a café conversation.</p>	<p><b>Art</b> We will learn about who Claude Monet was and his inspiration and art style. We will then learn what a collagraph print is and experiment in making different marks and textures with different materials. Using our knowledge and learning for inspiration, we will design and make a landscape collagraph print, focussing on different textures and patterns to show movement.</p>

**Other Notes:**  
**PE and Forest School:** PE takes place on Friday. Please can children come dressed ready for PE. This term there is an hour of Forest school on a Tuesday pm. As the weather is still unpredictable at this time of the year, please ensure suitable wet and warm clothing is available.  
*Reading - Please read on a regular basis at home throughout the week and record your comments in their reading records. Please practice times tables with your child – use TT Rockstars, games such as hit the button or singing songs. This term, we will focus on our 4 and 8 times tables.*